

# Level E - Form 1 - Reading: Recall Information

## Sample Question

Look at the picture and choose the best answer to the question.

What does this picture show?



- A Jordan plays ball.
- B Jordan plays the flute.
- C Jordan plays the horn.
- D Jordan plays tennis.

# Level E - Form 1 - Reading: Recall Information

Read each item. Then do Numbers 1 through 6.

1. What does this picture show?



- A a tiny room
- B a large crowd
- C a lonely island
- D a quiet town

2. What does this picture show?



- F Dan is doing dishes.
- G Dan is washing clothes.
- H Dan is cleaning windows.
- J Dan is painting the door.

3. What does this picture show?



- A Marco hates music.
- B Marco makes music.
- C Marco listens to music.
- D Marco records music.

4. What does this picture show?



- F The house is burned.
- G The house has been sold.
- H The house is for sale.
- J The house has mice.

5. What does this picture show?



- A Ana rides a horse.
- B Ana draws a horse.
- C Ana reads about a horse.
- D Ana looks at a horse.

6. What does this picture show?



- F Lea paints the house.
- G Lea paints the fence.
- H Lea paints the car.
- J Lea paints a picture.

Read this information about civil rights leader, Dr. Martin Luther King, Jr. Then do Numbers 7 through 10.

### Free at Last!

“Free at last! Free at last! Thank God almighty, I’m free at last!” Dr. Martin Luther King, Jr. found these words in an old song, and he gave them special meaning for Americans.

King was a great leader in U.S. history. He wanted people of all races to have the same chance to have nice houses, to get good jobs, and to go to fine schools. He fought for those rights all his life; yet, he refused to use violence.

King led blacks and whites together in protests against racism. Although his followers were beaten, spat upon, and arrested, he urged them never to strike back.

In these protests, thousands of people did simple things to point out wrongs. For instance, in Montgomery, Alabama, blacks couldn’t sit with whites on buses, so King’s followers refused to ride buses. In Chicago, King’s followers marched through neighborhoods where blacks weren’t welcome.

These peaceful tactics got results, so today it is illegal to refuse someone a job or a house based simply on skin color.

King’s outstanding career ended in 1968 when he was shot and killed. Now, on his birthday, the entire nation honors his life and his great work.

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| <p>7. This article explains that King was a great</p> <ul style="list-style-type: none"><li>A father</li><li>B leader</li><li>C professor</li><li>D writer</li></ul> <p>8. King wanted everyone to have the same</p> <ul style="list-style-type: none"><li>F job</li><li>G race</li><li>H buses</li><li>J rights</li></ul> | <p>9. When was King killed?</p> <ul style="list-style-type: none"><li>A in 1968</li><li>B in 1986</li><li>C last year</li><li>D on his birthday</li></ul> <p>10. When were laws passed to make it illegal to refuse someone a job or house because of skin color?</p> <ul style="list-style-type: none"><li>F in 2010</li><li>G during the 1700s</li><li>H before King was born</li><li>J after peaceful protests</li></ul> |
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Roberta wrote this letter to the editor. Read the letter. Then do Numbers 11 through 13.

1742 Green Street, Apartment 15  
Richmond, VA 23201  
October 14, 2003

Editor  
*Richmond Times-Dispatch*  
Post Office Box 300  
Richmond, VA 23219

Dear Editor:

I am worried about the danger of high-speed chases to children. Just the other day, a second grader was almost run over by a police car racing past Thorpe Grade School.

I know the police need to chase suspects sometimes. But should other people be at risk during those chases? Maybe we need to think about times when it is not wise to travel at such high speeds.

I don't think the police should drive at high speeds near schools. There is too much risk for the children. It may be better to let the suspect escape. That way, at least no children would be hurt.

Readers who agree with me should write to Police Chief Alvarez. Ask him to revise police department rules on this matter. We all must act now before there is a tragedy.

Sincerely,  
*Roberta Jones*  
Roberta Jones

11. What recent event made Ms. Jones write this letter?
- A A police officer was in a crash.
  - B A police car nearly hit a child.
  - C Someone wrote to Police Chief Alvarez.
  - D A criminal escaped in a high-speed chase.
12. Where does Ms. Jones want the police to slow down?
- F downtown
  - G near schools
  - H at intersections
  - J on side streets

13. What does Ms. Jones want readers to do?
- A become crossing guards
  - B keep their children indoors
  - C slow down when they drive
  - D write letters to the police chief

This is a story about a man with a problem. Read the story. Then do Numbers 14 through 20.

### Credit Crunch

Ralph sipped coffee and stared out his kitchen window. He'd just left a meeting with Anita Jackson, his financial advisor. It seemed strange to Ralph, who didn't make a great deal of money, to have something as fancy as that. But the bill collectors didn't give him much choice. Ralph's credit card bills were out of control. He was using new cards to pay off the old cards, and he saw no way out.

Then one day a bill collector told him to call Ms. Jackson. Ms. Jackson got him a low-interest loan to pay off the credit card bills. Then she put him on a tight budget. She also told him to cut up his credit cards.

14. What is causing trouble for Ralph?

- F his bills
- G his job
- H his health
- J his family

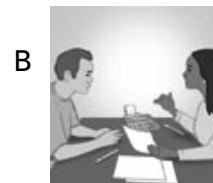
15. When did Ralph cut up his credit cards?

- A before he met Ms. Jackson
- B after he spoke to Ms. Jackson
- C during the meeting with Ms. Jackson
- D before Ms. Jackson called to get him a loan

16. Who sent Ralph to Ms. Jackson?

- F a friend
- G a relative
- H a bill collector
- J a financial advisor

17. Find the picture that shows what Ralph was doing during this story.



18. When did Ralph go to see Ms. Jackson?

- F before his credit card bills were out of control
- G after he got the low-interest loan
- H after he talked to a bill collector
- J after he finished his coffee

19. Ms. Jackson got Ralph a low-interest loan. What else did she do to help him handle his money better?

- A She gave him names of bill collectors.
- B She gave him a cup of coffee.
- C She put him on a tight budget.
- D She gave him a new bank account.

20. When did Ralph use new credit cards to pay off old credit cards?

- F after he drank his coffee
- G after he paid off his low-interest loan
- H while he was in Ms. Jackson's office
- J before he talked to Ms. Jackson